

**Training of Reading the Quran and Basic English at TPA
Darussalam Bailang Mosque**

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ABSTRACT

Problems faced in nowadays Islamic education are the children's low interest in the number of hours of lessons, teachers, facilities, and methods of learning to read and the Qur'an are limited. In Bailang Village, this phenomenon is also happening. From the observation, most of the children are more interested in watching TV than learning to read the Qur'an. Many children and adolescents have not been able to read and write the Qur'an until now. This situation is very alarming; thus proper handling from various parties is necessary to overcome this problem quickly and precisely. This program aims to improve elementary school students' reading the Qur'an ability and mastering basic English language skills for daily communication. This activity was carried out for one week, in August 2020, at the Darussalam mosque, Bailang village, Manado City. The results obtained from the activity are that the ability of elementary school students to read the Qur'an is still relatively lacking, so an appropriate method is needed in teaching reading the Qur'an. The methods that can be used include applying learning methods that are preferred by students so that the ability to absorb lessons can increase. However, after the training done, there was an increase in students' skills in reading the Qur'an and basic English.

Keywords: Al-Qur'an; Reading, English; TPA

INTRODUCTION

The word Al-Qur'an was taken from the verb "qara'a" which means he/she has read, then the word al-Qur'an means "reading" or "which is read". The Qur'an is isim masdar which is interpreted by the meaning of isim ma'ful is "maqrau" which means "that what is read". Indeed, those who recite the Book of Allah and establish prayer and spend [in His cause] out of what We have provided them, secretly and publicly, [can] expect a profit that will never perish. He may give them their rewards and increase for them of His bounty. Indeed, He is Forgiving and Appreciative. (Surah 35: 29-30, n.d.).

It is undeniable that almost everyone who reads and listens to the Qur'an does not only have one way of reading because the Qur'an has various ways of reading (Qira'atul Qur'an) sourced from the Prophet. Studying the Qur'an means learning the sounds, the letters and write them down. Sure, this level is the earliest and will determine the success of learning the Qur'an at the next level. At an advanced level, one may be able to study the Ulumul Qur'an and the interpretation of the Qur'an. However, to get to this level, one must take the initial stage of reading and writing the Qur'an. Al-Ghazali said, "Let a student not learn a branch of knowledge before mastering the previous branch of knowledge.

Among the tasks that require significant effort is finding the best method to teach the Qur'an to children because teaching the Qur'an (to them) is one of the main points in Islamic teachings. Based on that, teaching the Qur'an can give commendable qualities to humans, especially if this teaching and education is devoted to the family. At the same time, if the teaching of the Qur'an is carried out well, then the children will be able to love the Qur'an. Thus, teaching that is by the appropriate basics will make children love the Qur'an, as well as strengthen their memory and understanding (Suparno, 2013).

It turns out that learning to read the Qur'an faces several simple problems. Among the problems faced is the children's low interest in learning to read the Qur'an, such the limitation hours of lessons in school, teachers, facilities, and methods of learning to read and write the Qur'an are limited. The problem faced in reading the Qur'an is the appropriate method and approach in making the children achieve the target of being able to read the Qur'an. However, the phenomenon that occurs in our society, especially in Muslim families, is increasingly quiet from reading the holy verses of the Qur'an. It is due to the swift currents of foreign cultures, such as the voices of radio, TV, Tape Recorder, karaoke, and others, which increasingly shift interest in learning to read the Qur'an. Finally, the habit of reading the Qur'an has become rare.

This situation is very concerning. The problem of morals and the implementation of worship are getting further away from the guidance of Prophet Muhammad. Thus, it is essential for cooperation from all parties to overcome the problems for instance, to restore the habit of reading the Qur'an and equip them with Islamic values.

In Bailang Village, things like that are also happening. From the observations, almost all children are more interested in watching TV than learning to read the Qur'an. Many children and adolescents who have not been able to read the Qur'an. This situation is very alarming; thus, proper handling is needed from various parties to resolve this problem quickly and precisely.

Besides, the team also carries out the transfer of knowledge and primary English practice because mastering English is an essential requirement for modern society to make it easier for someone to expand their relationship in the international world.

The people's tendency to master foreign languages makes them compete with each other to get their children to learn English as one of the skills to be developed. This is based on the assumption that children learn foreign languages faster than adults (Santrock, 2007).

The benefits of children mastering a foreign language include flexible intellectual, academic, language, and social skills. In addition, children will be ready to enter a social context with various languages and cultures. (A. Mustofa, 2007) adds that children's understanding and appreciation of their language and culture will also develop when they learn foreign languages.

Based on this, the team conducted a community service article titled: training on reading the Qur'an and basic English in taman pengajian al-quran (TPA) Darussalam Bailang Mosque. This service aims to improve children's ability to read the Qur'an and master basics English skill.

METHOD

Time and Location

The observation was conducted from August 28-29, 2020. The location for the observation was in Bailang Village, Tuminting District, Manado City. The observation gathered information on the entire community and village government. The training program was on September 1-10 until 2020, at the TPA Darussalam Bailang Mosque, Tuminting District, Manado City.

Tools and materials

The tools and materials used in the learning process for reading and writing the Qur'an include:

1. Al-Qur'an
2. Basic English Module
3. Whiteboard
4. Markers
5. Books
6. Pens
7. Eraser

Procedures of the Program

1. Identifying the number of participants who take part in learning to read the Qur'an and Basic English.
2. Preparing the tools and materials.
3. Arranging the schedule of activities
4. The activities are conducted from Ba'da Ashar TPA until before Maghrib prayer begins.

RESULTS AND DISCUSSION

Regarding the ability to read the Koran, the child is categorized as capable in reading Qur'an when she/he knows the hijaiyah letters well. After recognizing and understanding the hijaiyah letters, the child can read well verse by verse in the Al-Quran in accordance with the rules of good and correct recitation. The English skill training is employed with games for children. The skills given are listening, speaking, and reading. The method used in this activity is a Game Model (Gaming), which is carried out by providing training and game models to children at the TPA Darussalam Bailang Mosque to enjoy learning. Training activities for reading the Qur'an and English language skills are targeted to elementary school children as members of TPA Bailang Village.

Initial Preparation of Activities

The initial preparation of the activity was carried out by recording the training participants in reading the Qur'an and English. The target of this activity is elementary school children. After data collection has been obtained about the number of participants who are willing to take part in this training, then the team arranges the schedule for the implementation of the activity. It is for the further activities to run smoothly and per all parties' expectations.

There were no significant obstacles, and the preparation activities ran smoothly because of the assistance of various parties, including the Imam and the administrators of the Darussalam Bailang mosque. In addition, a positive

response was also given by the training participants' parents, who were very supportive of the activities offered.

Implementation of Training Activities

Before learning to read the Qur'an and basic English is carried out, the executor first conducts an initial test to measure students' ability to read the Qur'an and English. The learning for approximately ten days outcomes was relatively satisfactory; however, several improvements are necessary. There are still many student errors in reading the Qur'an. For example, some students are still stammering, and have not been able to practice reading correctly.

Sometimes the letter is not read long and what should be short is even a long read. Students also still make many mistakes in reading the law of reading which is read by a buzz and not by buzz. The success or failure of learning English was reflected in the participants' enthusiasm through the final evaluation. Evaluation observed the performance of the participants. During the program, all participants can repeat or follow the material presented. In addition, the indicators can determine the success or failure of learning. The achievement indicator set is that the service is declared successful if each of the children can master and memorize vocabulary in English.

After the pre- test is carried out and the results obtained, the program of training and learning is conducted for 10 days, starting from 01 to 10 September 2020. The following is a picture of the Qur'an reading training activity. After the training program, to determine the level of success of the program, an evaluation was conducted to all participants.

The result of this service is that the level of student's knowledge in reading the Al-Quran is still not good, but from the existing data, these results have increased from the pre-test to the post-test. The post-test showed the number of students categorized as less stay 25.5% and good achieved 50.0%. At the same time, the excellent category reached 25.5%. It is related to the results of students' habits in reading the Al-Quran. The more frequent training in reading the Qur'an, the level of knowledge and skills of students will increase. The final result of the basic English training is that the children of TPA Mesjid Darussalam Bailang, who previously could only answer an average of 10 vocabulary questions, increased by 30 English vocabulary that they could use in communication.

CONCLUSION

The ability of children to read the Qur'an is still relatively lacked; thus, a proper method is needed in teaching reading the Qur'an. The methods can include applying learning methods that are preferred by students so that the ability to absorb lessons can increase. However, after the training, there was an increase in students' skills in reading the Qur'an. The enthusiasm of the participants is very high because the children as participants are always present every day during the program.

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