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## Developing Islamic Characters Of Muslim Students At SMAN 7 Through Islamic Religious Education

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### Abstrak

Artikel ini membahas tentang Pengembangan Karakter Islami Siswa Muslim di SMAN 7 Melalui Pendidikan Agama Islam. Pendidikan agama Islam dalam membentuk karakter muslim di sekolah memiliki peran penting. Materi pendidikan agama Islam di sekolah menjadi pilar untuk membangun karakter dan jiwa anak. Kajian Islam melalui kajian Al-Qur'an dan hadits menjadi salah satu penunjang untuk mewujudkan aqidah sebagai landasan pedoman hidup, pengajaran fiqh sebagai rambu-rambu hukum ibadah. Sejarah Islam sebagai teladan hidup dan aqidah akhlak sebagai pedoman perilaku remaja. Melalui kegiatan ini, karakter siswa di SMAN 7 Kota Manado diharapkan menjadi karakter muslim yang utuh yang menjalankan aktivitas sehari-hari berdasarkan Al-Qur'an dan hadits, serta memberikan keteladanan yang baik dalam interaksi sehari-hari.

**Kata kunci:** Pendidikan Agama Islam, Pemuda Muslim, Pembentukan Karakter

### Abstract

*This article discusses Developing Islamic Characters of Muslim Students at SMAN 7 Through Islamic Religious Education. Islamic religious education in forming Muslim characters in schools has an important role. Islamic religious education material in schools becomes a pillar to build the character and soul of children. The study of Islam through the study of the Al-Quran and hadith becomes one of the supports for creating aqidah as the basis for life guidance, teaching fiqh as legal signs for worship. The history of Islam is as an exemplary life and moral aqidah as a guide for adolescent behavior. Through this activity, the character of students at SMAN 7 Manado City is expected to be a complete Muslim character who carries out daily activities based on the Qur'an and hadith, and performs an excellent example in daily interactions.*

**Keywords:** Islamic Religious Education, Muslim Youth, Character Building,

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## **Introduction**

The term character is associated and interchanged with the terms ethics, morals, and/or values and is related to moral strength. Therefore, character education more broadly can be interpreted as an education that develops cultural values and national character in students. As a result, they have values and character apply them in their lives as members of society, religious citizens, nationalists, productive, and creative. The government and society must consider the concept as an answer to the actual conditions faced by the Indonesian people lately which are marked by the rise of criminal acts, the waning of nationalism, the emergence of racism, the waning of religious tolerance and the loss of religiosity in society. Through this education, the nation's cultural values can be re-entrenched in society. One of the efforts that can be made immediately is to improve the curriculum in the national education system that leads to real character education.

Character education has become an important issue in the world of education. Crime, injustice, corruption, violence against children, and human rights violations are evidence of a crisis of identity and characteristics in the Indonesian nation. The noble character, politeness, and religiosity that are upheld and become the culture of the Indonesian nation all this time seem foreign and rarely found in society. This condition will worsen if the government does not immediately seek long-term and short-term improvement programs. Character education is the correct answer to the problems mentioned above, and schools as education providers, are expected to be a place that can realize the mission of character education (Riwansyah, 2017).

Education is one of the important factors in building human beings towards better quality and character. Education is an integral part of the development of the life of the nation and state, as stated in the Law on the National Education System Number 20 of 2003 article 1, which reads: "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop his potential to have religious, spiritual strength, self-control, personality, intelligence, noble character, and skills needed by himself, society, nation, and state.

Furthermore, in the explanation of Article 37 paragraph (1) it is stated that religious education aims to shape students into human beings who believe and fear God Almighty and have noble character. Islamic religious education is crucial in developing the character of the nation's children. Religious education must be given to all aspects, levels, and types of education. Islamic religious education encourages students to obey their religious teachings and make religion as the basis of ethics and morals in the nation and state. Religious education is essentially the bottom building of the nation's morals. The tranquility of everyday life in society is not only determined by legal provisions. However, it is also primarily based on moral bonds, values and manners supported and shared by the community. The realization of people's lives that adhere to morality can not be other than education, especially religious education. Morality that has power in society comes from religious values and norms in the form of noble character. Religion that has an inward dimension in human life forms endurance to face attitudes and behavior that are not by the inner speech (Choli, 2021).

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## **METHOD**

The method of implementing activities that the service team has carried out in the Integrated Teacher Professional Practice (PPKT) program as well as several programs implemented are as follows (TINANGON, 2021): This activity runs for 3 months, starting on August 12, 2021, and ending on November 30, 2021. This activity was at SMA Negeri 7 Manado, which is located Jl. Tololiu Sumpit Number 25 Tingkulu, Wanea District, Manado City, North Sulawesi.

## **RESULT AND DISCUSSION**

Muslim Teenagers at SMAN 7 Manado play an important role in fostering youth morale because it is the organization's main goal, namely fostering a young generation of Muslims devoted to Allah SWT. The guidance is carried out by involving all Islamic youth at SMAN 7 in religious activities. The religious programs offered by the community service team are more oriented on Islamic activities to create a younger generation of Muslims who are devoted to Allah SWT. In fostering youth morale, the Team carries out various routine and regular activities, as follows:

### **1. Cleaning the prayer room of SMAN 7 Manado**

The first program is to clean the prayer room, a place of worship for Muslim students and teachers. This place looks dusty, and the tables used as study rooms for Islamic Religious Education subjects are not organized or untidy. The Team and PPKT students of SMAN 7 Manado did the cleaning first in this prayer room so that it was clean and tidy when used during worship. We divided the tasks; some tidied the tables, rearranged the prayer equipment including prayer rugs and mukenah cupboards, and swept the floor. After we all had done our duty, we prayed dzuhur together comfortably and quietly. Cleaning the prayer room is held every Thursday morning. The purpose of this activity is firstly to invite Muslim youth to use their time to do positive activities, secondly to serve as a platform for worshipping the creator.

### **2. Taklim with (Rohis) of SMAN 7 Manado**

The next program is Taklim withand Rohani Islam (ROHIS) SMAN 7 Manado. It is carried out online due to PSBB during this pandemic. Therefore, Taklim was conducted online. Ustad Arman who is the builder of Rohis 2 at SMAN 7 Manado who is also a teacher of Islamic Religious Education and Budi Pekerti to provide education, direction, and guidance on adolescent behavior so that Muslim teenagers have attitudes and behaviors that are by the teachings of Islam. This activity is regularly held every Friday after sholat Asr. In addition, the team also accompanied the participants to read Al Qur'an.

### **3. Recitation and Khataman of the Qur'an**

The recitation and khataman of the Qur'an was carried out at the house of the school resident who died. This routine is to foster a caring attitude for those who get a disaster. The target of this activity is all the Spirits of SMAN 7 Manado City. This activity aims to provide an understanding for students to care about Muslim youth at SMAN 7 Manado City.

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## Conclusion

From the results of the activity on Developing Islamic Characters of Muslim Students at SMAN 7 Through Islamic Religious Education, it conclude that:

- a. Islamic Spiritual Youth (ROHIS) is influential and plays an important role in fostering student morale because it is the main goal of forming the organization, namely fostering Muslim youth who are devoted to Allah SWT. Coaching is carried out by involving all Muslim youth in routine and annual activities. Youth moral development is carried out through various routine activities such as: first, cleaning the prayer room at SMAN 7 Manado; second, Taklim with Islamic Spirituality (Rohis) at SMAN 7 Manado, third, reciting and Khataman Al-Qur'an.
- b. The Community Service Team and PPKT students in carrying out their role in fostering the morals of Islamic Spiritual Youth at SMAN 7 Manado City have encouraging and inhibiting factors. The driving factors are: first, the spirit of Islamic Spiritual Youth is extraordinary; second, all existing facilities strongly support the implementation of the activities.

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